

General Education Course Requests

December 2021

Approve	Conditionally Approve	Recycle
ANT 1XXX – Indigenous Values	REL 3099 – Spirituality and Health Care	
REL 3022 – Myth and Ritual		
REL 3098 – Religion, Medicine and Healing		

Quest Courses

Course: ANT 1XXX – Indigenous Values [A]

Requesting: H, WR4000, Q1 Permanent

Submitter: Kenneth Sassaman

Link: <https://secure.aa.ufl.edu/Approval/reports/15937>

Comments:

- Recommend splitting the module 7 assignments the same way in the weekly list and in the graded assignments sections. In the weekly list it's a 10% bundle and a 20% analytical essay, whereas in the graded assignments section it's combined as a bundled assignment worth 30%. This might confuse some students.

Non-Quest Courses

Course: REL 3022 – Myth and Ritual [CA][A]

Requesting: H & WR 4000

Submitter: Robin Wright

Link: <https://secure.aa.ufl.edu/Approval/reports/15707>

Comments:

- ~~Submitter could request Writing 4000 words if desired.~~ [Changed request to 4000 words, 11/29/21]
- ~~Please include a writing assessment rubric.~~ <http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/sample-writing-assessment-rubric/> [The writing assessment rubric adopted for this course can be found at: https://assessment.aa.ufl.edu/media/assessmentaaufledu/value-rubrics/critical_thinking-value_rubric.pdf]
- ~~Please provide more detail regarding how the 10% discussion will be assessed?~~ [Regularly scheduled, in-class discussions of Readings and Films that focus on making connections between theory & methodology, and content, which will be enhanced by cross-cultural comparisons. [10% of the Final Grade]
[Through discussion participation, students will learn to identify the important roles that both myth and ritual continue to have in the lives of human beings. More specifically, they will be able to articulate how mythic themes and rituals are key to their lives, and the cultures from which they originate. Students should be able to recognize and

communicate about the ways in which myths and rituals can be used for political and economic purposes and can mediate historical change.[Communication]]

- ~~Recommend clarifying in the description of assignments "write about any" of the films to be rephrased for clarity to indicate students will choose two of the six films for the two required reflection papers.~~ [1. Two short (800 words) Reflection Papers on any two of the six films screened during the course. Prompt questions will be posted under the Assignments tab. Papers should comment on prominent themes that appear in the videos and that illustrate features in the lived experiences of myth and ritual. [Each paper is worth 15% towards the Final Grade]

Course: REL 3098 – Religion, Medicine and Healing

[CA][A]

Requesting: H, N, WR 2000

Submitter: Robin Wright

Link: <https://secure.aa.ufl.edu/Approval/reports/15708>

Comments:

- ~~Please include a writing assessment rubric.~~ <http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-wr-courses/sample-writing-assessment-rubric/> [on p. 11 of syllabus, under Writing requirement, I have included the following: The writing assessment rubric adopted for this course can be found at: https://assessment.aa.ufl.edu/media/assessmentaaufledu/value-rubrics/critical_thinking-value_rubric.pdf . Updated, 11/29/21]
- ~~Please provide more detail regarding how the 10% discussion will be assessed?~~ [I have added on p. 9 of syllabus, part on "Quizzes", the following: Part of your final grade (20 pts.) will be assessed by participation in these Discussions. "Participation" means demonstrating knowledge on the questions by justifying the selection of one possible answer over another (of the type: "I feel answer 'x' is the best because...") and be prepared to defend your suggested response utilizing material from the readings and lecture.]

Course: REL 3099 – Spirituality and Health Care

[R][CA]

Requesting: H & WR 4000

Submitter: Erin Prophet

Link: <https://secure.aa.ufl.edu/Approval/reports/14655>

Comments:

- Please incorporate or provide more specific detail in the course description regarding how the General Education designation is included in the course.
- Please provide more detail regarding how this course differs from REL – Religion, Medicine and Healing.
- ~~Please provide more detail regarding the topics for the short reflection papers and the Research paper so the assignments may be assessed for WR credit.~~ **[Update to Reflection/added:** In Units 1 and 2 we examined the shifting relationships between religion, medicine, health care, psychology and indigenous or folk traditions between the

eighteenth and twentieth centuries. Discuss the story prompt and how it demonstrates these shifting boundaries. Bolster your discussion with reference to the course readings. State your opinion on why and how the shifts occurred. What are some of the tensions that resulted from the transformation of relationships? What are some of the ways in which the "story" of illness, in Harrington's terminology, changed over time? After you have discussed the domains, spend at least 1 page and up to 1 1/2 pages either discussing a personal anecdote from your own life or something you have observed in direct experience or in a documentary, novel or film, as it relates to the larger questions of shifting boundaries. 12/29/21]

Update to Research/added:

The topic of the paper should be one on which the student can conduct research and develop a thesis. The student may choose to investigate a particular therapeutic modality or to compare one or more systems. Topics must be approved by the instructor in the form of a report proposal. Once the topic is approved, the student will research the topic. Reports must cite a minimum number of five peer-reviewed, academic sources in addition to five course readings and should also make a persuasive argument, which may build upon the student's own experience. The report should also discuss the student's own personal experience with the modality or can bring in a primary source description of someone else who has experienced it.

The paper must be at least 2500 words (not including reference list or footnotes). The reference list must be complete and include all sources cited in the paper, including course and non-course readings. The paper must be submitted on paper as well as online via Turnitin. 11/29/21]

- ~~Please include a link to the verbatim Gen Ed objectives, adding a link to <http://undergrad.aa.ufl.edu/general-education/gen-ed-courses/structure-of-gen-ed-courses/slos-and-performance-indicators/student-learning-outcomes/> would satisfy the requirement.~~
- Please update Course description to address the Gen Ed area objectives. [Added to course description:
They will fulfill the general education student learning outcomes by mastering the required content and demonstrating competency in critical thinking through analyzing information from multiple perspectives and communicating the knowledge and ideas they have learned in both written and oral forms. 11/29/21]
- ~~"Late or Missing Assignment: Late assignments will be penalized and may not receive credit." Please update the make-up sections to clarify that students with excused absences may still receive credit.~~
 - ~~You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;~~
 - ~~"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>~~

- ~~The paragraph included notifying students that they should complete course evaluations links to this site: <https://ufl.blucera.com/ufl/so-eng.htm>, rather than to <https://ufl.blucera.com/ufl/>. The statement also does not explain to students that they may access the evals through their Canvas course menu under GatorEvals. Please update.~~
- ~~Minor recommendation: In "Assignments and Grading," the paper requirements are designated as "5 and 10 page paper, respectively." Later the instructor gives a word count, which is more specific and recommended. So, perhaps the page count should be removed for clarity. [Updated to word count]~~
- ~~Recommend that the instructor reach out to request an accessibility consultation for their syllabus document if interested. This is a new service that is available to all faculty. <https://citt.ufl.edu/request-assistance/> Recommending because the syllabus does not appear to use meaningful link text for all hyperlinks.~~